

# Kilby Elementary School

# 2018-19 School Profile

1800 Horner Rd.  
Woodbridge, VA 22191  
703.494.6677

**Grades:** K - 5  
**Level:** Eastern ES

**Principal** Karen Najjum  
**Asst. Principal(s)** Michelle Hupman  
**Counselor(s)** Erin Blake Marissa Payne



School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)		
	2018-19 (based on 17-18 tests)	Accredited	No
	2017-18 (based on 16-17 tests)	Accredited	No

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	2017	Membership (9/30/19)		KG	22	Grade 3	22
	Planning Capacity	684	Membership (6/30/19)	765	Grade 1	20	Grade 4	29
	Classrooms	45	Percent of Attendance	95.6%	Grade 2	21	Grade 5	22
	Trailers	0	Chronic Absenteeism Rate	4.6%	Mobility Rate		Stability Rate	
	Computers	662	Specialty		23.6%		70.4%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 6/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
	Classified	19	52.6%	0.0%	10.5%	10.5%	0.0%	21.1%	5.3%
	Instructional Personnel*	66	19.7%	0.0%	1.5%	7.6%	0.0%	71.2%	0.0%
Teacher Assistants	16	18.8%	0.0%	12.5%	18.8%	0.0%	50.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	68%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	0.0%	100.0%			
Instructional Personnel*	4.5%	95.5%			
Teacher Assistants	12.5%	87.5%			

\* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.  
\*\* Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		96.7%	
	Teaching, Learning, and Working Environment		95.7%	
	Community and Family Involvement in Decision-making		93.3%	
	Parent Perception of Teacher Quality		98.6%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System			96.8%	

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

**Kilby Elementary School**

**Student Characteristics**

Race/Ethnicity	
Hispanic of any race	58.8%
Am. Indian/Alaskan	
Asian	7.3%
Black/African-Am.	22.8%
Hawaiian/Pacific Isl.	
White	8.8%
Two or More	2.4%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	624	81.7%	Special Education	77	10.1%
EL	483	63.2%	Title I	765	100.0%
Gifted (K - 3)	45	5.9%			
Gifted (4 - 5)	32	4.2%			

**Student Achievement**

**Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA**

Grade	Year	Reading	Math	History	Science
3	<b>18-19</b>	<b>56%</b>	<b>75%</b>	-	-
	17-18	60%	53%	-	-
	16-17	51%	53%	-	-
4	<b>18-19</b>	<b>61%</b>	<b>68%</b>	<b>57%</b>	-
	17-18	49%	52%	79%	-
	16-17	60%	71%	87%	-
5	<b>18-19</b>	<b>64%</b>	<b>64%</b>	-	<b>65%</b>
	17-18	63%	58%	-	70%
	16-17	67%	64%	-	62%

**Physical Fitness Pass Rate 2018-19**

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	86.7%	100.0%	95.2%	83.3%
Aerobic	61.5%	100.0%	73.0%	87.9%
Flexibility	76.7%	69.1%	87.3%	71.2%
Upper Body	86.7%	80.0%	90.5%	83.3%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/r-dean-kilby-elementary>