

5TH GRADE MATH Week Of: May 4th
Directions: Pick one activity from the heart, circle and square. Hexagon is bonus!

www.ixl.com/signin/kilbyes G.2,
G.12, G.14, G.15

STMath – go through clever

Reflex Math – go through clever

5.2a – The student will represent and identify equivalencies among fractions and decimals, with and without models

Write 7.6 as a mixed number and an improper fraction

What is 3 and $\frac{25}{50}$ as a decimal?

Write 2 decimals equal to $\frac{6}{20}$.

[Study Jams comparing fractions and decimals](#)

www.nearpod.com code: KNHJL

[Brainpop](#) – Go through clever or kilby (username)
tigers (password)

Erin ran $\frac{4}{10}$ of a mile. Kristen ran $\frac{5}{8}$ of a mile. Who ran farther? Explain how you know who ran farther.

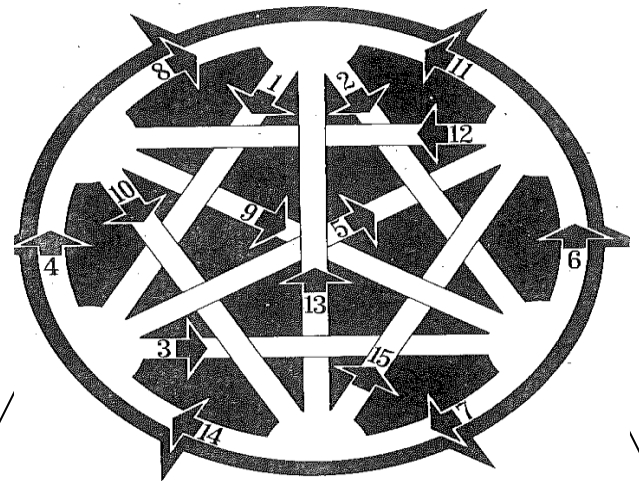
Jon ran $\frac{3}{4}$ of a mile. How does he compare to Kristen and Erin?

[Working with decimals](#)

[Working with fractions](#)

EXTENSION

ARROWHEADINGS



In this maze, your course headings are predetermined and point values have been assigned to each passage. Starting from the bottom intersection, travel to each of the other five intersections and return to the beginning intersection with the lowest possible point score.

[4-5 Hundreds chart puzzle](#)

[4-5 Logic Link Puzzle](#)