

School Advisory Council Committee Meeting Minutes

February 5, 2026

Committee Members Present:

Ms. Tuthill
Ms. Bovain
Ms. Lopez
Ms. Rivera
Ms. Hart
Mr. Islam Zahid
Mr. Vasquez
Ms. Funches
Ms. Bell
Ms. Tien Le
Ms. Usuario

Agenda Items

- Superintendent Advisory Council
- WIDA ACCESS Testing
- Upcoming Events and Title 1 Events
- Hazel Health
- Mid-Year Assessments

Superintendent Advisory Council:

- Code of behavior: Focuses on appropriate behavior for student conduct. All students have the same expectations for behavior.
- Number 1 goal is to ensure that we are preventative and the responses to discipline are age appropriate. If a student is removed from the class, the student should still have access to quality education.
 - Encourages that the school community create a partnership to enhance learning.
- COB is given to students at the beginning of the school year and can be accessed online through PWCS. The COB can be offered in different languages.
- Areas of focus on COB: increase awareness and restorative practices, leveled systems are tailored based on behavior.
- High school students voice bill of rights is in the COB. Student behaviors are recorded in synergy and have level-based interventions and discipline responses.

English Language Information:

- Students are identified during registration if there is another language spoken at home.
- Students are assigned a level 1-4. EL teachers are assigned to their classroom to support students daily.
- Instructions are given in 4 language domains (WIDA): listening, speaking, writing and reading.

- WIDA ACCESS is an annual test given in the spring to all EL students. Students can exit the program if they receive a level 4.4 or higher.
- Lexia English is used in addition to the ELD curriculum and is given to English learners level 1-2.

WIDA ACCESS

- Is given to students in grade K-12 who are identified as needing language support to be successful with academic content in English.
- Teachers use WIDA ACCESS to check student progress in English proficiency.
- Testing helps teachers understand if students have the language skills they need to fully participate in the classroom.
- Teachers use WIDA ACCESS test scores to decide how to best support students and help schools decide what English language support services to provide to students.
- English language proficiency- is a measurement of where students are in the process of developing the English language skills needed to access content instruction in English.

Upcoming Events

- For The LOVE of Math Night: Thursday, February 26th
- Lucky Literacy Quest: Thursday, March 12th
- Career day: Thursday, March 19th
- Multicultural Night: Thursday April 16th

Hazel Health

- Telehealth services to support PWCS students.
- No cost to families with students registered with PWCS. To provide access to mental health care to ensure students receive the support they need.
- Services are offered in 19 languages and are confidential and private.

Mid- Year testing:

- VALLS and momentum math given to 1-5th grade students.
- Unit test are given throughout the year.